



AIDE

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The official electronic publication of the Asian Institute for Distance Education

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AIDE participates in Anadolu University's 5th International Open and Distance Learning (IODL) Conference



Photo Courtesy of Anadolu University, [IODL 2022 Photos | 5th International Open & Distance Learning Conference](#)

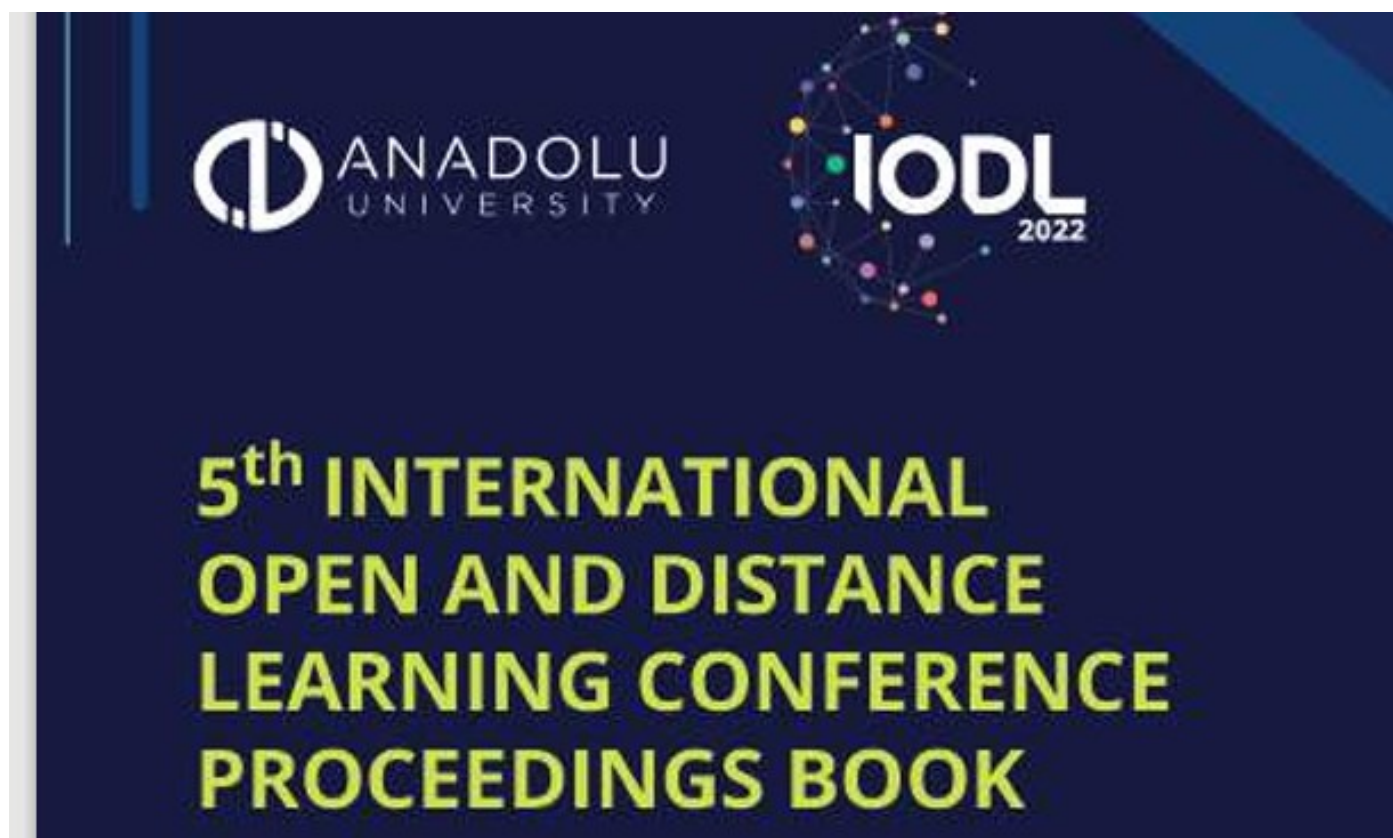
In celebration of the 40th Founding Anniversary of Turkey's Anadolu University, a conference was held last year to gather experts, researchers, teachers/academics and administrators of ODL. The 5th International Open and Distance Learning Conference was held onsite in Turkey and online where participants who can't go to Turkey were

allowed to present their papers online using a hybrid mode of conference participation and presentation.

Among those whose paper was accepted for presentation was a paper co-authored by Dr. Cecilia J. Sabio, AIDE Dean for Academic Affairs entitled: *"Student Engagement Strategies and Academic Performance During Emergency Remote Learning."* This paper was

made to determine the student engagement strategies and academic performance during the implementation of emergency remote learning in the Philippines. See p.3-4





5th International
Open & Distance Learning Conference
28-30 September 2022
iodl.anadolu.edu.tr



Student Engagement Strategies and Academic Performance During Emergency Remote Learning

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The paper was also authored by Asst. Prof. Alvin Sevilla of Caraga State University Cabadbaran Campus and Assoc. Prof. Dr. Ralph A. Sabio of the St. Scholastica's College Manila. The conference was held on September 28-30, 2022 with the theme "Disruptive Change."

Given the implications in higher education brought about by the post COVID 19 pandemic, the conference intends to provide solutions to the following higher education challenges:



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- How can HEIs effectively respond to the disruptive change pressures triggered by digital transformation, innovative technologies, and unexpected crisis situations?
- How can HEIs deal with the inequalities deepened by the impact of the COVID-19 pandemic?
- In what ways and capacities can the HEIs transform the current crisis into opportunities for development and advancement of the society?
- What critical leadership can the HEIs demonstrate for crisis and change management to better address the demands of the society?
- What does the future hold for higher education landscape considering the deep impact of digital technologies?

To answer these questions, various papers on the following topics (as enumerated) were accepted for presentation and discussion within the context of "disruptive change" in education to which the paper Of AIDE Dean, Dr. Sabio, was made a part of.



DISRUPTIVE CHANGE

“Research conducted with the participation of more than 360 universities in Europe revealed that 95% of these universities have prioritized digital transformation in learning & teaching in their five-year strategic plans. Furthermore, European Council recommendation dated 10 Dec. 2021 entitled “Proposal for a Council Recommendation on a European approach to micro-credentials for lifelong learning and employability” encourages the national studies on micro-credentials to be completed by 2025. Moreover, the European Universities Association (EUA) Council envisions a future where digital learning will be among the dominant forces in HEIs in their “Universities without walls – A vision for 2030” vision statement. EUA warns that “we are a tipping point, a time of transformation for society and universities”. Great responsibilities lie on the shoulders of HEIs to ensure “we” – with inclusion emphasis deeper than ever before - make a smooth and effective transition in these crisis times.”

Source: [Scope and Topics | 5th International Open & Distance Learning Conference \(anadolu.edu.tr\)](#)

40TH FOUNDING ANNIVERSARY OF AIDE:

REALIZING AIDE’S VISION/MISSION

On it’s 40th Founding Anniversary, AIDE will continue to realize its vision and mission of being of service to the underserved Filipino students.

AIDE’s VISION:

The Asian Institute for Distance Education Foundation Inc. will be a leading institution in the field of distance education in higher education in the Philippines.

Today, AIDE remains to be the lone stand-alone DE institution in the country where the teaching-learning processes are fully open and flexible. It continuously employs teaching methodologies that are student-centered.

AIDE’s MISSION:

To provide quality higher education to persons, who, because of time, space, work, physical or medical reasons cannot avail themselves of regular schooling.

Through the years, AIDE has served working students, working parents, mothers, persons deprived of liberty (PDL), persons under the rehabilitation centers, the Overseas Filipino Workers (OFW), government employees and even foreign students wanting to be well-versed in English language and those embracing the Filipino culture.

