



AIDE

INFOBOARD

The official electronic publication of the Asian Institute for Distance Education

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AIDE now offers BSBA Major in Operations Management: List of Courses and Descriptions

To better inform our students about the contents of the subjects that they are taking, this article is being issued to provide the description as well as the coverage of the subjects in BSBA Operations Management Major. This is actually a continuation of what was already published recently about the list of subjects that forms part of the Professional Courses under the BSBA—Operations Management (OM) program. The description of the other courses were already published in the previous issues of the AIDE INFOBOARD. To give the students an overview of the contents of the courses under the BSBA-OM Program, the course description is herewith presented as follows:



Want to know more about the open enrollment system of AIDE?

CALL US AT: **8277-0169**

*Enjoy the **FLEXIBLE**,
ACCESSIBLE, **INCLUSIVE**
OPEN LEARNING SYSTEM
at AIDE and have the
privilege to exercise our
**OPEN
ENROLLMENT
SYSTEM***

6. FACILITIES MANAGEMENT

The course provides an introduction to the Facilities Management (FM) field with a review of key concepts, roles and tools within the fields of property management and facilities management. The course includes FM theory and management, service quality management, history and evolution, scope of facilities management, and FM managers roles, services and functions. Furthermore, the subject deals with the facilitation and development of service. Focus on the relationship between core business and support activities and maintain quality and good workplaces. (See page 3 for the continuation)



AIDE MARKS ITS 39TH FOUNDING ANNIVERSARY

The year 2023 marks the 39 years operation of the Asian Institute for Distance Education, Inc. It was in the year 1984 that the Institute officially offered its higher education courses via open learning system through correspondence modality. According to AIDE's history, the school was initially proposed to be a University for Independent Study in 1982 which was already proposed and passed the 2nd Reading in the Philippine Congress but the change in the administration then changed the original plan to institutionalize the first ever distance education University and independent school in the country.

The Asian Institute for Distance Education was established in April, 1984, as a project of the Filipinas Foundation. Initially, it offered a two-year course, the Associate in Arts, and a baccalaureate program, the Bachelor of Arts, with majors in English, Economics, History, Sociology and Political Science. In February, 1985, it was authorized by the Bureau of Higher Education to offer the Bachelor of Science in Business Administration, major in Management and this year marks AIDE's 39 years of providing a wider access to higher education system through open learning and distance education.

In 1988, AIDE spun off from Filipinas Foundation and was incorporated as an educational foundation.

The Bachelor of Arts program with the various majors was converted in 2005 to the Bachelor of Arts in English, and the Bachelor of Arts in Political Science, thus phasing out the other major programs which it previously offered to the public in addition to the business and management courses.



*Widening student access to
quality, flexible,
open and inclusive
distance education.*

Through the years, AIDE has proven its track record in the field of distance education operations; it was able to produce graduates that are successful in their field (either in government or in the private sector).

To the people behind AIDE's success, its management, faculty, students, administration and staffs, we commend your continued dedication and hard-work in advancing the cause of open learning system in the country.

Happy 39th Founding Anniversary to all the stakeholders of AIDE.



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AIDE INC. **INFO BOARD**

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6. FACILITIES MANAGEMENT (Continued from Page 2)

On completion of this course, students will be able to realize the following learning outcomes:

LEARNING OUTCOMES

1. To create awareness on and provide practical approaches to best-known practices in facilities management.
2. To address fundamental principles but only to the point necessary for the understanding of facilities management from a holistic life cycle perspective
3. To provide the essential knowledge and skills required to carry out efficient and effective facility management.
4. To be able to use facility management tools for operation and maintenance planning and management.

